

PRAGMATICS HOME PRACTICE

SELF-MONITORING STRATEGIES PRAGMATIC LANGUAGE OPPORTUNITIES



THINK

Think about using appropriate pragmatic skills while interacting with others.



ATTEMPT

Attempt to use appropriate pragmatic skills while interacting with others.



CORRECT

Try to correct any mistakes or inappropriate behaviors you make while interacting with others.



CHECK-IN

Check-in with your conversational partner. Did you listen to them and respond appropriately?

Remember: Not everyone reacts to a situation in the same way or has the same reaction in every setting. Discuss times you would use formal pragmatic skills (ex. shaking hands, polite forms) and times you would use informal pragmatic skills (Ex. high fives, casual greetings)

Below is a list of situations or activities where you can practice or discuss appropriate pragmatic language skills.

- SCHOOL
- MEAL TIMES
- GROCERY SHOPPING
- RESTAURANTS
- TEAM SPORTS
- VISITING FAMILY
- RIDING IN THE CAR
- PLAYING WITH FRIENDS
- BEDTIME
- ARCADE/BOWLING

PRAGMATICS HOME PRACTICE ACTIVITIES

Color in the boxes of the activities after you complete them. Can you use or answer with appropriate skills?

SUN	MON	TUE	WED	THU	FRI	SAT
Practice a greeting.	Talk with a friend. Can you stay on topic?	Play a board game.	Your friend won't sit with you. What do you do?	When is an appropriate time to say "please"?	Discuss how to handle situations that make you angry.	You don't want to do a math assignment. What do you do?
Practice a farewell.	You forgot your homework. What do you do?	When is an appropriate time to say "thank you"?	Discuss how to handle situations that make you sad.	Play a card game.	Talk with a friend. Can you stay on topic?	Ask a friend about their day.
Practice taking-turns.	Discuss why using manners is important.	Ask a friend about their favorite animal.	Talk with a friend. Can you stay on topic?	When is an appropriate time to say "sorry"?	Discuss how to handle situations that make you upset.	Play a board game.

HOW CAN PARENTS HELP?

- Talk to your student about appropriate vs. inappropriate behavior.
- Model a variety of good pragmatic skills to your student such as greetings/farewells, taking-turns, staying on topic, completing non-preferred tasks, etc.
- Talk to your student about problem-solving in social situations.
- Practice pragmatic skills in a variety of settings; home, school, around town.
- Praise your child for appropriate behavior and/or use of pragmatic skills. Ex "I like how you said hello today!"